FCHS HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_

**A LETTER FROM RICHARD FRETHORNE – ANALYZING A PRIMARY SOURCE USING THE PROBLEM-SOLUTION METHOD**

Consider the very difficult predicament of Richard Frethorne, an indentured servant at Jamestown. Using the knowledge you have of the overall conditions at Jamestown in 1623 and the information he conveys in his letter home, try to come up with some practical solutions for him during this desperate hour. What solutions does he come up with? Are your ideas better than his? Why?

**What are the problems which Richard Frethorne faces at Martin’s Hundred, a fort just up the James River from Jamestown, in 1623?**

**What are the immediate effects of these problems? How serious could these problems become over the course of time?**

**List the long range causes and the more immediate causes of Richard Frethorne’s present anguish… In other words, what brought him to this place? What factors were beyond his control? What choices did he make which brought him to this difficult spot?**

**What is the solution which Richard Frethorne proposes to get himself out of this dangerous situation?**

**What other solutions can you come up with which might (1) help to save the young Richard Frethorne and (2) prevent other indentured servants from finding themselves in similarly horrifying circumstances in the future?**